GOREGAON Estd. 1992

Bahujan Hitay Jagat Shikshan Sanstha, Gondia's

JAGAT ARTS COMMERCE & INDIRABEN HARIHARBHAI PATEL SCIENCE COLLEGE, GOREGAON - 441801 DIST-GONDIA

STUDENTS FEEDBACK & IQAC ACTION TAKEN REPORT

NAAC model feedback format used for course. The feedback forms scrutinize by feedback committee of college and provided to stakeholders. Various stakeholders plays a crucial role in academic and institutional development by giving the feedback responses. During the academic years, 2022-23 the feedback was collected from the stakeholders of the institution. The feedback was collected through both online and offline mode. All these feedbacks were taken analyzed by using a four point. The feedback analysis points are very good, good, satisfactory and unsatisfactory. The feedbacks of all stakeholders were analyzed and graphically represented in report.

STUDENTS FEEDBACK

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:
☐ The feedback analysis of students revealed that, more than 90% students have satisfied with the course contents
in respective programs.
□ Accounting to feedback survey more than 85% students though that, the syllabus content and teaching methods
are appropriate. ☐ The library is updated with reference books and study books.
\square More than 90% students have opinion that, the syllabus played vital role in personality development.
☐ The syllabus focus on crosscutting issues, suitable for global competency an d employment.

STUDENTS FEEDBACK ANALYSIS SESSION - 2022-23

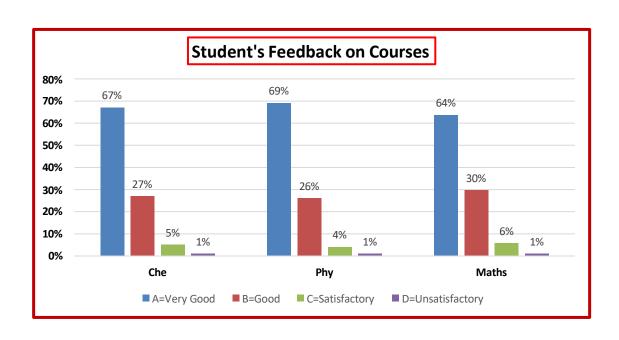
FACULTY OF SCIENCE (PCM)

NAAC model feedback format used for courses

Format No:-1 Student feedback on courses

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including assignment work is very good in all subjects because prescribed syllabus is uniform throughout India. The syllabus is UGC recognized. Only 20% course (syllabus) may be variable at university level as per BoS norms.
- 2) Applicability of course to real life is given by the students as per graph. It is in accordance with the subjects like PHY-69 %, CHE- 67%, and Maths, 64% in rating 'A'.
- 3) Applicability of course to real life is given by the students also as per graph. It is in accordance with the subjects like MATH- 30%, and CHE- 27% as well as PHY-26% in rating 'B'.
- 4) Applicability of courses to real life is given by the students as per graph is not significant in rating 'C'& 'D'
- 5) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 6) There is clarity in the reading material including text books, reference books and class notes provided by subject teachers. Additional library material is made available by utilizing UGC fund for reference books and internet facilities.



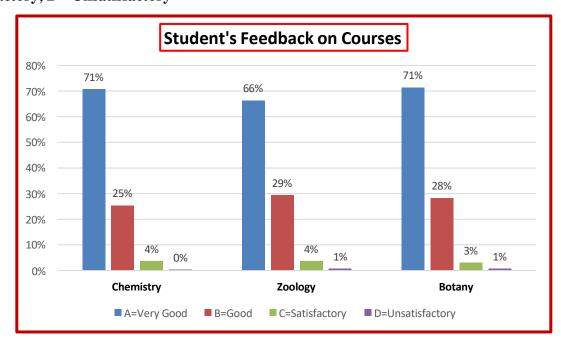
FACULTY OF SCIENCE (CBZ)

NAAC model feedback format used for courses

Format No:-1 Student feedback on courses

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including assignment work is very good in all subjects because prescribed syllabus is uniform throughout India. The syllabus is UGC recognized. Only 20% course (syllabus) may be variable at university level as per BoS norms.
- 2) Applicability of course to real life is given by the students as per graph. It is in accordance with the subjects like Chemistry-71 %, Botany- 71%, and Zoology, 66% in rating 'A'.
- 3) Applicability of course to real life is given by the students also as per graph. It is in accordance with the subjects like Zoology-29%, Botany- 28%, and Chemistry, 25% in rating 'B'.
- 4) Applicability of courses to real life is given by the students as per graph is not significant in rating 'C'& 'D'
- 5) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 6) There is clarity in the reading material including text books, reference books and class notes provided by subject teachers. Additional library material is made available by utilizing UGC fund for reference books and internet facilities.



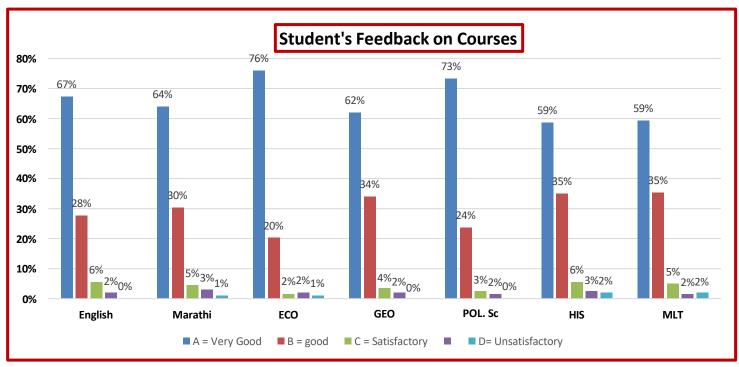
FACULTY OF ARTS

NAAC model feedback format used for courses

Format No:-1 Student feedback on courses

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including assignment work is very good in all subjects because prescribed syllabus is uniform throughout India. The syllabus is UGC recognized. Only 20% course (syllabus) may be variable at university level as per BoS norms.
- Applicability of course to real life is given by the students as per graph. It is in accordance with the subjects like ECO-76 % POL-73 %, English-67 %, Marathi-64 %. GEO-62 % and History & MLT-59 % in rating 'A'. 3)Applicability of course to real life is given by the students also as per graph. It is in accordance with the subjects like HIS & MLT-35 %, GEO-34 %, Marathi-30 %, English-28 %, POL SCI-24 %. ECO -20 % in rating 'B'.
- 4) Applicability of courses to real life is given by the students as per graph is not significant in rating 'C'& 'D' 5) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 6) There is clarity in the reading material including text books, reference books and class notes provided by subject teachers. Additional library material is made available by utilizing UGC fund for reference books and internet facilities.



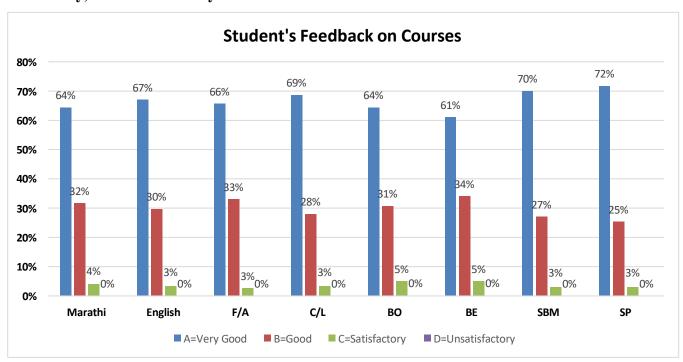
FACULTY OF COMMERECE

NAAC model feedback format used for courses

Format No:-1 Student feedback on courses

After analyzing the collected data and graphs shown below, it is observed that:-

- 1) Depth of the course content including assignment work is very good in all subjects because prescribed syllabus is uniform throughout India. The syllabus is UGC recognized. Only 20% course (syllabus) may be variable at university level as per BoS norms.
- 2) Applicability of course to real life is given by the students as per graph. It is in accordance with the subjects like SP72%, SBM- 70%, CL-69%, English -67%, F/A-66%, BO & MARATHI-64, BE-61 in rating 'A'.
- 3) Applicability of course to real life is given by the students also as per graph. It is in accordance with the subjects like BE-34 %, F/A-33%, Marathi -32%, BO -31%, ENGLISH-30%, C/L-28, SBM-27, SP-25 in rating 'B'.
- 4) Applicability of courses to real life is given by the students as per graph is not significant in rating 'C'& 'D' 5) A course response includes learning value, skill, concepts, knowledge, application to real life etc.
- 6) There is clarity in the reading material including text books, reference books and class notes provided by subject teachers. Additional library material is made available by utilizing UGC fund for reference books and internet facilities.



Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon. Dist-Gondia-441801 (Maharashtra)

ACTION TAKEN REPORT (2022-23)

- Revised curriculum of affiliated university is implemented in B.Sc. Sem. V & Sem.VI as per semester pattern from this session.
- Feedback was taken from the students, teachers, parents and employers on curriculum.
- Evaluation followed by giving assignments, and by conducting viva.
- Use of ICT based teaching was extended by preparing lectures wise PPT. PPT and G-Suit are used in teaching methods by faculty members.
- Total 23 research papers were published in national and international journals and also presented in conferences by faculty members.
- Total 05 books/ chapter in edited books published by faculty members
- · Add on/ Certificate programs offered during the year
- · Online quizzes organized
- Many online webinars were attended by faculty members at various places.
- Plantation program was also organized by Department of Botany under the banner of NSS.
- Various extension activities are performed like, blood donation camp, NSS camp, literacy rally etc.
- Plants in college premise are protected by using tree guards & Care of the plants is taken by irrigating them.
- New plants were added in extended area of botanical garden.

Principal

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